RENCANA PELAKSANAAN PEMBELAJARAN MENDALAM

Nama Sekolah	: SMK Negeri 3 Rejang Lebong
Mata Pelajaran	: Bahasa Inggris
Fase/Kelas/Semester	: E / X/Ganjil
Materi	: Introduce Yourself / Self-Introduction
Alokasi Waktu	: 4 JP (4 Pertemuan)
Tahun Pelajaran	: 2026/2027
Penyusun	: Erwin Hatipah, S.Pd

IDENTIFIKASI

✧ Identifikasi Murid

Murid telah mengenal konsep dasar memperkenalkan nama secara sederhana dari jenjang sebelumnya, namun perlu peningkatan pemahaman mengenai struktur teks (*generic structure*), variasi kata ganti (*pronouns*), tata bahasa (*simple present tense* dan *to be*), serta keberanian merangkai identitas diri dan minat kejuruan SMK secara runtut, santun, dan percaya diri.

✧ Identifikasi Materi Pelajaran

Materi diawali dengan mengamati model monolog dan dialog perkenalan diri melalui video serta teks bacaan autentik, dilanjutkan dengan menemukan struktur perkenalan (*opening, core identity, closing*) dan aturan penggunaan *pronouns*, kemudian peserta didik menyusun naskah perkenalan diri berbasis minat kejuruan serta mempresentasikannya di depan kelas.

✧ Dimensi Lulusan (Profil Pelajar Pancasila)

Pilihan	Dimensi	Pilihan	Dimensi
	Keimanan dan Ketakwaan terhadap Tuhan YME	√	Kolaborasi
	Kewargaan	√	Kemandirian
√	Penalaran Kritis		Kesehatan
√	Kreativitas	√	Komunikasi

DESAIN PEMBELAJARAN

✧ Capaian Pembelajaran (CP)

Menyimak – Berbicara (Listening – Speaking): Memahami alur informasi secara keseluruhan, gagasan utama, dan detail dalam teks lisan fiksi dan non-fiksi mengenai berbagai macam topik yang relevan dengan topik sehari-hari atau isu terkini; menggunakan bahasa Inggris untuk mengungkapkan pendapat dan mempertahankan argumen tentang topik yang dibahas.

Membaca – Memirsa (Reading – Viewing): Memahami alur informasi secara keseluruhan, menganalisis dan menyimpulkan informasi tersurat dan tersirat dari berbagai jenis teks fiksi dan non-fiksi tertulis atau teks multimodal tentang topik sehari-hari atau isu terkini; menggunakan bahasa Inggris untuk mengungkapkan pendapat dan mempertahankan argumen tentang topik yang dibahas.

Menulis – Mempresentasikan (Writing – Presenting): Mengomunikasikan gagasan dan pengalaman mereka secara tertulis atau multimodal dalam berbagai jenis teks fiksi dan nonfiksi dengan menggunakan berbagai media presentasi (cetak atau digital) untuk mencapai tujuan tertentu dengan struktur teks dan unsur kebahasaan yang tepat; mengungkapkan pendapat dan mempertahankan argumen tentang topik sehari-hari atau isu terkini.

✧ **Tujuan Pembelajaran**

1. Memahami struktur teks dan unsur bahasa *Introduce yourself*.
2. Memahami *generic structure* dan *language features* dalam membaca teks dialog terkait *introduce yourself* untuk memperoleh informasi tersurat dan tersirat.
3. Menerapkan *generic structure* dan *language features* dalam membaca dialog terkait *introduce yourself* untuk memperoleh informasi tersurat dan tersirat.
4. Mempresentasikan perkenalan diri (*introduce yourself*) di depan kelas menggunakan struktur teks dan unsur bahasa yang tepat.

● **Materi Pembelajaran**

1. Pengertian

Self-Introduction is an expression and act of communicating one's identity, background, personal qualities, and future aspirations to others in order to build interpersonal relationships and professional networking.

2. *Generic Structure*

Opening / Greeting: Salam pembuka dan izin memperkenalkan diri formal maupun kasual (Good morning everyone, Hello, Allow me to introduce myself).

Core Identity / Content:

Basic details (Name, nickname, age, place and date of birth, address).

Educational background (Graduated school, current grade, school name, and vocational major).

Interests & Goals (Hobbies, vocational passion, personal strengths, future dream career).

Closing / Leave-Taking: Ungkapan terima kasih dan salam penutup (That is all about me, Thank you for your kind attention, Glad to meet you).

3. Language Features

Personal Pronouns Matrix:

Subject Pronoun	**Object Pronoun**	**Possessive Adjective**	**Possessive Pronoun**
I	Me	My (+ noun)	Mine
You	You	Your (+ noun)	Yours
He	Him	His (+ noun)	His
She	Her	Her (+ noun)	Hers
We	Us	Our (+ noun)	Ours
They	Them	Their (+ noun)	Theirs

Simple Present Tense & To Be:

Nominal: S + is/am/are + Complement (*"I am a vocational student", "My hobby is designing"*).

Verbal: S + V_1(s/es) + Object$ (*"I live in Curup", "She wants to become an engineer"*).

4. Model Teks dan Dialog Akurat

A. Teks Monolog

"Good morning, honorable teacher and all my dear friends. Allow me to introduce myself. My name is Farhan Pratama, but you can call me Farhan. I am fifteen years old, and I was born in Curup, Bengkulu. I graduated from SMP Negeri 1 Rejang Lebong. Currently, I am a tenth-grade student at SMK Negeri 3 Rejang Lebong. I chose my vocational major because I am fascinated by technical skills and wish to become a competent professional in the industrial sector. In my spare time, I enjoy reading technology articles and practicing digital design. My dream is to work in a leading enterprise after graduating. That is all about me. Thank you very much for your kind attention, and I am glad to meet you all."

B. Teks Dialog :

Alya: *"Hello, good morning! Is this seat taken?"*

Rian: *"Hi, good morning! No, it is totally free. Please, have a seat."*

Alya: *"Thank you. By the way, my name is Alya Nabila. I am from Class X. What is your name?"*

Rian: *"I am Rian Hidayat. You can call me Rian. Nice to meet you, Alya."*

Alya: *"Nice to meet you too, Rian. Where do you live?"*

Rian: *"I live on Jalan Merdeka, not far from our school workshop. What about you?"*

Alya: *"I live in Sukowati area. What made you choose this vocational school?"*

Rian: *"I love hands-on technical practice and want to build a career right after graduation. What about your passion?"*

Alya: *"Same here! Let us support each other as classmates."*

Rian: *"Definitely! See you in the workshop, Alya."*

✧ **Praktik Pedagogis**

Pendekatan	*Deep Learning (Mindful, Meaningful, Joyful Learning).*
Model	*Discovery Learning*.
Metode	Pengamatan video/teks, tanya jawab, diskusi penemuan terbimbing, simulasi *Speed-Meeting Networking*, dan presentasi lisan

✧ **Lingkungan Pembelajaran**

Ruang Fisik: Ruang kelas .

Ruang Virtual: Platform digital YouTube.

✧ **Pemanfaatan Digital**

Media & Sumber: Salindia presentasi (PPT), lembar kerja digital, dan video pembelajaran autentik:

Professional Self-Introduction Video: YouTube - How to Introduce Yourself Professionally

Casual Dialogue Video: YouTube - Introducing Yourself to New Friends

PENGALAMAN BELAJAR

✧ **Langkah Pembelajaran (1 Pertemuan x 4 JP = 180 Menit)**

Pendahuluan (20 Menit)

1. Guru memberi salam ramah, memimpin doa bersama, dan memeriksa presensi murid.
2. **Mindful Start (Teknik STOP):** Guru memandu murid untuk berhenti dari aktivitas (*Stop*), menarik napas dalam-dalam secara teratur (*Take a breath*), menyadari kondisi tubuh dan menenangkan pikiran (*Observe*), lalu membuka mata dengan fokus penuh (*Proceed*).
3. **Joyful Ice Breaking ("Two Truths and One Dream"):** Guru membagikan dua fakta dan satu impian masa depannya dalam bahasa Inggris sederhana, murid menebak pernyataan mana yang merupakan impian secara interaktif.

- I can make a croissant bread
- I studied Japanese langguage for two years.
- I want to open a bakery someday.

4. Guru menyampaikan tujuan pembelajaran dan manfaat perkenalan diri profesional bagi karier masa depan murid SMK.

Pertanyaan Pemantik:

"What information do you usually share when you meet someone for the first time?"

"Why is it important for a vocational high school student to introduce their career goals in English?"

Kegiatan Inti (145 Menit) – Model: Discovery Learning

1. Stimulation (Pemberian Rangsangan) – Berkesadaran, Bermakna

- Guru memproyeksikan video/audio perkenalan diri profesional serta membagikan salinan teks monolog dan dialog model.
- Murid mengamati video dan teks secara saksama (*Mindful Reading/Viewing*), mencatat urutan informasi dan kata kunci yang digunakan.

2. Problem Statement (Identifikasi Masalah) – Bermakna dan Menggembirakan

- Guru memantik rasa ingin tahu murida dengan pertanyaan pengarah:

✓ *"What are the main parts of the self-introduction text?"*

- ✓ *"Did you notice any differences between saying 'my name', 'call me', and 'this device is mine'?"*
- ✓ *"Which expressions are used in casual settings versus professional settings?"*

- Murid merumuskan hipotesis mengenai komponen struktur teks dan aturan penggunaan kata ganti (*pronouns*).

3. Data Collection (Pengumpulan Data) – Bermakna dan Menggembirakan

- Murid berkelompok (4 orang) membaca materi rujukan dan teks model.
- Murid mengumpulkan data kebahasaan dari teks: mengidentifikasi bagian *Greeting/Opening*, *Core Content*, dan *Closing* serta mencatat jenis-jenis kata ganti (*Subjective, Objective, Possessive*) pada LKPD Activity 1 dan Activity 2.

4. Data Processing (Pengolahan Data)

- Murid berdiskusi mengolah temuan:
- Mengelompokkan kalimat ke dalam tabel *Generic Structure*.
- Memilih dan melengkapi kalimat rumpang dengan bentuk *pronoun* dan *to be* yang tepat pada LKPD Activity 3.
- Menganalisis dan memperbaiki draf perkenalan yang memuat kesalahan tata bahasa/etika pada LKPD Activity 4.
- Menyusun naskah perkenalan diri sendiri (*Personal Vocational Pitch*) pada LKPD Activity 5.

5. Verification (Pembuktian)

- **Aktivitas "Speed-Meeting Networking Simulation":** Murid berpasangan bergilir mempraktikkan perkenalan diri secara langsung menggunakan naskah yang telah disusun.
- Teman sejawat mencatat masukan singkat pada format *Peer-Evaluation Checklist (Two Stars and a Wish)*.
- Guru menunjuk perwakilan murid untuk tampil mempresentasikan perkenalan diri di depan kelas.

6. Generalization (Menarik Kesimpulan)

- Murid menjawab lembar *Self-Assessment Checklist*.
- Murid bersama guru menyimpulkan formula perkenalan diri yang efektif: memadukan pembuka yang sopan, identitas dan kompetensi kejuruan yang jelas, serta penutup yang ramah.

Penutup (15 Menit)

- **Refleksi:** Murid menyebutkan 1 kosa kata baru dan 1 bagian perkenalan yang paling percaya diri mereka sampaikan.
- Guru memberikan umpan balik menyeluruh terhadap performa berbicara, pelafalan (*pronunciation*), dan struktur kalimat murid.
- Guru memberikan motivasi agar murid membiasakan diri menyapa dan memperkenalkan diri dalam bahasaInggris.
- Doa penutup dan salam.

ASESMEN

✧ **Formatif (As Learning)**

- Pertanyaan *self-reflection* metakognitif (Mindful 3-2-1 Log).
- Penilaian antarteman (*Peer-Feedback: Two Stars and a Wish*) saat simulasi berpasangan.

✧ **Formatif (For Learning)**

- Lembar observasi partisipasi aktif siswa selama kerja kelompok dan sesi penemuan data.
- Pengerjaan Lembar Kerja Peserta Didik (LKPD Activity 1, 2, 3, dan 4).

✧ **Sumatif (Of Learning)**

- **Penilaian Menulis (Writing):** Naskah perkenalan diri mandiri (*Personal Vocational Pitch* - LKPD Activity 5).
- **Penilaian Berbicara (Speaking):** Presentasi unjuk kerja perkenalan diri di depan kelas (*TP 3.1*).
- **Rubrik Penilaian Sumatif Berbicara (Speaking Performance)**

Menyetujui
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LEMBAR KERJA PESERTA DIDIK (LKPD)

ENGLISH – INTRODUCE YOURSELF

Topics: *Generic Structure, Personal Pronouns, Simple Present Tense, and Vocational Self-Introduction*

Field	Description	Field	Description
Name	_____	**Class**	X - _____
Date	_____	**Score**	_____
School	SMKN 3 Rejang Lebong	**Subject**	English
Teacher	Shanti Febriani DL, S.Pd, Gr	**Time Allocation**	4 × 45 minutes

A. Learning Objectives

After completing this worksheet, students are able to understand the generic structure, identify personal pronouns and language features, analyze introduction dialogues, and write as well as present their own vocational self-introduction in front of the class appropriately.

ACTIVITY 1 – Identify the Generic Structure

Read Farhan's monologue text below carefully:

"Good morning, honorable teacher and all my dear friends. Allow me to introduce myself. My name is Farhan Pratama, but you can call me Farhan. I am fifteen years old, and I was born in Curup, Bengkulu. I graduated from SMP Negeri 1 Rejang Lebong. Currently, I am a tenth-grade student at SMK Negeri 3 Rejang Lebong. I chose my vocational major because I am fascinated by technical skills and wish to become a competent professional in the industrial sector. In my spare time, I enjoy reading technology articles and practicing digital design. My dream is to work in a leading enterprise after graduating. That is all about me. Thank you very much for your kind attention, and I am glad to meet you all."

Decide which generic structure part each sentence belongs to (Opening / Core Content / Closing):

1. *"Allow me to introduce myself."* _____
2. *"My name is Farhan Pratama, but you can call me Farhan."* _____
3. *"I am fifteen years old, and I was born in Curup, Bengkulu."* _____
4. *"Currently, I am a tenth-grade student at SMK Negeri 3 Rejang Lebong."* _____
5. *"My dream is to work in a leading enterprise after graduating."* _____
6. *"That is all about me. Thank you very much for your kind attention."* _____
7.

ACTIVITY 2 – Pronouns & Grammar Discovery

Fill in the blanks with the correct Pronoun (Subjective, Objective, Possessive Adjective, or Possessive Pronoun):

1) Bagas is a tenth-grade vocational student. _____ is very diligent in the workshop. (He / Him / His)
2) The teacher gave _____ an opportunity to introduce my background. (I / me / my)
3) Rian and Alya study together every afternoon. _____ vocational project is outstanding. (They / Them / Their)
4) I bought this safety helmet yesterday. The red helmet is _____. (my / mine / me)
5) Maya loves machinery. _____ dream is to become an industrial technician. (Her / Hers / She)
6) We are classmates. You can contact _____ anytime for group study. (we / us / our)

ACTIVITY 3 – Choose the Correct Expression

Choose the best answer (a, b, or c) for each situational question below:

1. You want to introduce yourself politely in a formal classroom setting:

a. *Hey bro, what's up?*

b. *Allow me to introduce myself.*

c. *See you tomorrow morning.*

2. Someone says: *"Nice to meet you, Farhan."* What is your best response?

a. *Nice to meet you too.*

b. *I don't think so.*

c. *Excuse me for interrupting.*

3. Which sentence correctly states a person's vocational identity?

a. *I am student in vocational.*

b. *I am a tenth-grade student at SMK Negeri 3 Rejang Lebong.*

c. *Me name student SMK.*

4. You want to conclude your self-introduction speech courteously:

a. *That is all about me. Thank you for your attention.*

b. *Hold on a second, please.*

c. *I disagree with your opinion.*

5. "Where do you live?" Which sentence provides the correct response?

a. *I living on Jalan Merdeka.*

b. *I live on Jalan Merdeka, Curup.*

c. *My live in Curup.*

ACTIVITY 4 – Critical Error Analysis (HOTS)

Read the poorly written self-introduction profile below:

"Hey bro! Me name is Kevin. I is student in vocational school. I likes playing games all night. Me school is far away. Give me job because me want money."

✓ Mention two reasons why the text above is inappropriate for a vocational student applying for an internship:

a.
_____

b.
_____

✓ Correct the three grammatical errors found in the text:

Error 1: *"Me name is"* **Correction:** _____

Error 2: *"I is student"* **Correction:** _____

Error 3: *"I likes"* **Correction:** _____

ACTIVITY 5 – Write Your Own Vocational Introduction Pitch

Complete the guided outline below to draft your personal introduction, then practice presenting it:

Plaintext

My Vocational Self-Introduction Pitch

1. Greeting & Opening:

2. Personal Identity (Full Name, Nickname, Age, Origin):

3. Educational & Vocational Background (School, Grade, Major, Reason For Choosing):

4. Hobby, Passion & Future Career Goal:

5. Courteous Closing:

{Nilai Perolehan} = {Total Skor}}{20}

Aspek Penilaian	**Skor 4 (Sangat Baik)**	**Skor 3 (Baik)**	**Skor 2 (Cukup)**	**Skor 1 (Kurang)**
Struktur Teks (*Generic Structure*)	Memuat *opening*, *identity/vocational goals*, dan *closing* secara runtut dan lengkap.	Memuat pembuka, isi, dan penutup dengan sedikit kekurangan minor.	Struktur tidak runtut atau langsung menyebut identitas tanpa pembuka/penutup.	Tidak terstruktur sama sekali.
Tata Bahasa & Kosa Kata (*Grammar & Vocabulary*)	Menggunakan *pronouns, to be*, dan *simple present* secara tepat tanpa kesalahan.	Terdapat sedikit kesalahan tata bahasa minor yang tidak mengaburkan makna.	Terdapat beberapa kesalahan tata bahasa yang cukup mengganggu pemahaman.	Tata bahasa keliru secara menyeluruh dan sulit dipahami.
Pelafalan & Intonasi (*Pronunciation & Intonation*)	Pelafalan sangat jelas, intonasi tepat dan wajar sesuai penutur baku.	Pelafalan jelas dan mudah dipahami meski terdapat aksen wajar.	Pelafalan kurang tepat pada beberapa kosa kata kunci.	Pelafalan tidak jelas sehingga pesan sulit ditangkap.
Kelancaran & Sikap (*Fluency & Performance*)	Berbicara sangat lancar, percaya diri, kontak mata terjaga, gestur tubuh rileks.	Cukup lancar dengan sedikit jeda wajar, kontak mata baik.	Sering berhenti lama (*hesitation*), membaca naskah secara kaku.	Sangat terbata-bata atau berhenti sebelum naskah selesai.
Relevansi Kejuruan (*Vocational Context*)	Menjelaskan latar belakang kejuruan SMK dan cita-cita karier industri secara jelas dan kontekstual.	Menyebutkan jurusan SMK dan minat karier secara tepat.	Hanya menyebut nama sekolah tanpa memaparkan jurusan atau cita-cita.	Tidak mencantumkan konteks pendidikan kejuruan sama sekali.

ANSWER KEY (KUNCI JAWABAN LKPD)

Activity 1

Opening / Greeting

Core Content (Identity)

Core Content (Age & Origin)

Core Content (Educational Background)

Core Content (Aspiration / Goal)

Closing / Leave-Taking

Activity 2	**Activity 3**
He	**b**
me	**a**
Their	**b**
mine	**a**
Her	**b**
us	

Activity 4

Reasons: The greeting is overly informal (*Hey bro*), lacks courteous respect, mentions irrelevant negative habits (*playing games all night*), and shows no professional vocational competence.

Corrections:

Me name is/ **My name is**

I is student / **I am a student**

I likes / **I like**

Activity 5

Answers may vary. Students write and present their individual vocational introduction following the structural criteria (Opening, Identity, Vocational Background, Goals, Closing).